



SC Annual School Report Card Summary

ARMSTRONG ELEMENTARY

Greenville

Grades: PK-5

Enrollment: 469

Principal: Debra Reid Johnson

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	RP
2010	Average	Average	N/A	N/A	Met	CA-DELAY
2009	Average	Below Average	N/A	N/A	Not Met	CA

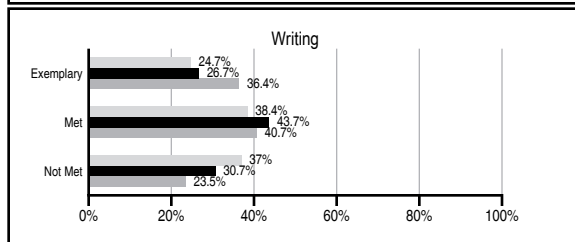
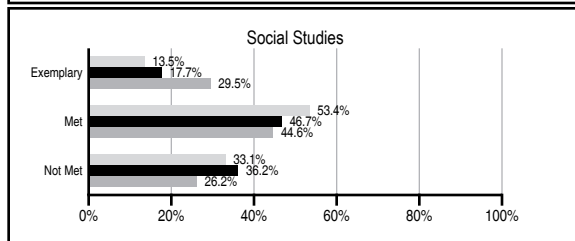
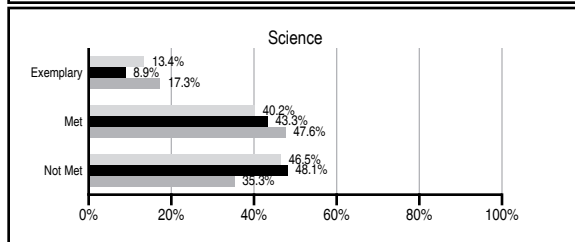
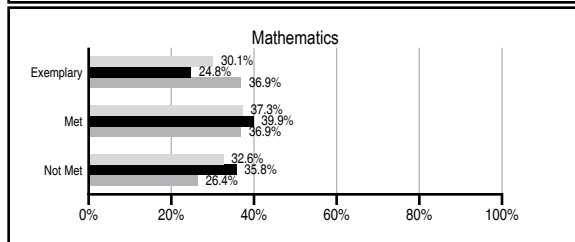
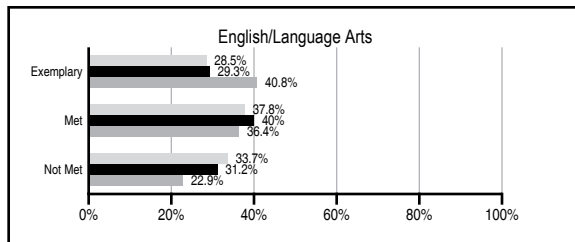
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	9	106	38	11

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ARMSTRONG ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=469)				
Retention rate	2.0%	Down from 2.2%	1.5%	1.1%
Attendance rate	96.4%	Up from 96.3%	95.9%	96.2%
Served by gifted and talented program	8.1%	Up from 7.3%	7.1%	13.4%
With disabilities other than speech	7.8%	Down from 12.4%	4.5%	4.1%
Older than usual for grade	0.0%	Down from 0.3%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.5%	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	51.4%	Up from 48.6%	60.8%	62.5%
Continuing contract teachers	82.9%	Up from 78.4%	84.0%	88.2%
Teachers returning from previous year	82.3%	Down from 83.5%	85.6%	87.8%
Teacher attendance rate	95.0%	Down from 97.0%	95.2%	95.2%
Average teacher salary*	\$42,212	Down 7.2%	\$45,470	\$46,773
Classes not taught by highly qualified teachers	0.0%	Down from 1.5%	0.0%	0.0%
Professional development days/teacher	13.1 days	Up from 7.0 days	10.5 days	10.5 days
School				
Principal's years at school	11.0	Up from 10.0	3.8	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 16.9 to 1	18.2 to 1	19.9 to 1
Prime instructional time	91.7%	Down from 93.4%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.6%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,797	Down 0.6%	\$7,948	\$7,447
Percent of expenditures for instruction**	67.2%	Down from 67.7%	68.1%	68.4%
Percent of expenditures for teacher salaries**	65.6%	Up from 65.5%	65.3%	65.8%
% of AYP objectives met	76.5%	Down from 100.0%	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	70	29
Percent satisfied with learning environment	94.1%	90.0%	82.1%
Percent satisfied with social and physical environment	97.0%	71.4%	75.0%
Percent satisfied with school-home relations	90.9%	82.9%	89.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010 – 2011 year began with us celebrating our making AYP for the previous school year. The celebrating continued with the PTA dedicating the yearbook to the faculty and staff for making AYP. During the year, we also celebrated making “Average” on the Absolute and Improvement Ratings of the State Report Card.

As in previous years, we continued to provide opportunities to address the needs of all students and to foster their academic success. Academic challenges were provided daily through classroom instruction, a program for gifted and talented students and tutorial programs for students not meeting state standards on standardized testing. School Leadership Team members and teachers met periodically to analyze student data in order to better meet the needs of individual students. Measures of Academic Progress (MAP) testing in the fall, winter, and spring and the PASS results from the previous year provided additional data for curriculum planning. Additional academic assistance included ESOL instruction, before school and after school tutoring, an Early Reading Intervention program (ERI) for kindergartners, Math RiT groups in 2nd – 5th grades, and Fast ForWord and Compass Odyssey (research-based computer programs). Title 1 funding and Stimulus money were used to hire an Interventionist for 1st grade Reading and Math and a Reading Interventionist for 2nd – 4th grades. Additional funding (Title 1 and State) provided for reduced class sizes in 1st, 2nd, 4th, and 5th grades. A Math Coach to assist teachers, a certified Computer Lab Teacher, and a Parent Involvement Facilitator to coordinate parent trainings and activities were funded through Title 1. Volunteers facilitated the Math Superstars Program which provided Math enrichment activities. Tutors and Clinical students from Furman and North Greenville Universities assisted students needing extra academic assistance. Enrichment activities included field trips and special speakers/assemblies. Professional Development for faculty/staff included sessions on integrating technology, writing across the curriculum and Math activities, especially using manipulatives.

Celebrations were held quarterly and at the end of the year to recognize students for academic achievement and attendance. The “Terrific Kids” ceremony, sponsored by the Greenville Kiwanis, was held quarterly to recognize students exhibiting good character traits.

Teachers continued to receive grants to fund projects to enrich their individual classrooms. Once again our school placed in the Roper Mountain Holiday Card Contest becoming the only school to have placed all 4 years.

We are anticipating that the 2011 – 2012 school year will once again be filled with academic achievement and successes for our students.

Jackie Goggins, Principal
Denise Ferrara, SIC Chairperson

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